



ROADMAPTM

READY TO GO LESSONS





Welcome!

What are Ready to go lessons?

Ready to go lessons are a set of lessons taken from our most popular courseware (in this case, the new general English course *Roadmap*) and packaged to make them easy to use online.

Each lesson includes a student pdf and a teacher pdf. There may be extra material, for example audio files or additional optional activities too. While the full *Roadmap* package includes an additional video lesson, we have chosen not include it here so as to keep file sizes small.

How do I get started teaching online?

If you are new to teaching online, we recommend you start by reading the *Handy Guide to Teaching Online* by Lindsay Warwick, included in this pack. This starts with selecting a platform and talks through the basics of teaching online, then includes tips and techniques to adapt your teaching to a virtual format, and keep learners engaged online.

If you are already experienced with online teaching, you may prefer to skip this document - although you might still pick up a few useful tips.

What's in the *Roadmap* lesson pack?

If you usually use a coursebook in class, you'll find the contents familiar. Each lesson includes the main coursebook pages as well as any related content. For the core lessons (A, B, C) that includes any back-of-book material: Student A/B material from the communication bank, the grammar reference and practice from the grammar bank and the vocabulary extension from the vocabulary bank.

As well as the three core lessons, *Roadmap* units include a lesson D, English in Action, that focuses on more functional language, as well as skills development in listening, reading and writing (Develop your ... lessons). For more information on the lesson types and how *Roadmap* works as a course, please see the next section of this guide.

What is *Roadmap*?

Roadmap is our new 8-level general English course. You'll find lots of information about the course methodology and components in the INTRODUCTION document in this pack.

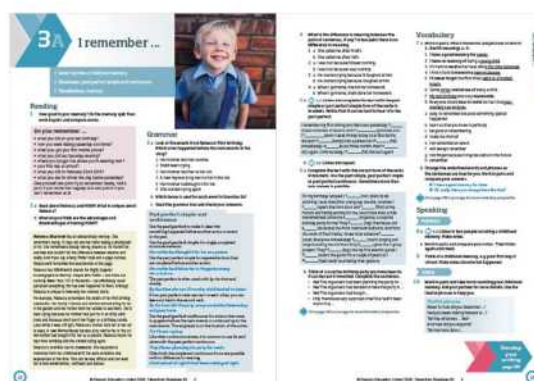
How do I use the Ready to go lessons?

To see the lesson objectives, you can look at the course contents pdf. This is for the full level of Roadmap. The Ready to go lessons cover one unit (for B2, Unit 3).



For each lesson, start with the pdf called CONTENTS. This will give a reminder of the lesson objectives and a summary of the files provided. There is always one file for the student (STUDENT) and one for the teacher (TEACHER). There may also be audio files or photocopiable worksheets.

The lesson pack includes material for the student and material for the teacher. We recommend that you send the students the STUDENT pdf before the lesson. That way, if there are technical issues during the lesson, they can look at their own version. Depending on the platform you choose, you may also wish to send students the mp3 files ahead of the lesson so they can listen themselves.



If you are able, you may wish to print the TEACHER pdf before the lesson so that you can refer to it while sharing the student material on your screen. If not, you could write down any key points before the lesson so that you are ready to go.

For each of the core lessons A, B and C, there are three additional PHOTOCOPIABLE WORKSHEETS - two for grammar and one for vocabulary. We have kept these pdfs separate from the main student file so that you can choose to use them or not.



Where can I find out more?

If you would like to find out more about using *Roadmap* or take your digital teaching a stage further, please [contact your local Pearson representative](#) who can discuss a pilot of material that would suit your teaching situation.

Contents

FAST-TRACK ROUTE

MAIN LESSON	GRAMMAR/LANGUAGE	VOCABULARY	PRONUNCIATION	SPEAKING GOAL
UNIT 1 page 6				
1A Talking to strangers page 6	question forms	verbs with dependent prepositions	intonation in formal and informal questions	start a conversation and keep it going
1B Life lessons page 8	past simple, past continuous, <i>used to</i> , <i>would</i> , <i>keep + -ing</i>	phrases to describe emotions	<i>n't</i> in natural speech	describe an experience and a life lesson
1C Personalities page 10	verb + noun collocations	adjectives of character	weak <i>your</i> , <i>the</i> , <i>a</i>	interview someone about their personality
1D English in action page 12	FUNCTION: contribute effectively to a conversation or discussion	verbs to describe a healthy lifestyle	word linking	contribute effectively to a conversation or discussion
Go online for the Roadmap video.				

UNIT 2 page 14				
2A What's the truth? page 14	present perfect simple and continuous	phrases with <i>get</i>	weak <i>been</i>	outline problems with your work
2B Running wild? page 16	the passive	social action	weak forms of <i>be</i>	make recommendations
2C It's so annoying! page 18	<i>-ed</i> and <i>-ing</i> adjectives	common complaints	intonation in phrases with <i>so</i> + adjective	respond to complaints
Check and reflect: Units 1 and 2 page 20 Go online for the Roadmap video.				

UNIT 3 page 22	Ready to go lessons			
3A I remember ... page 22	past perfect simple and continuous	memory	weak forms: <i>had</i>	narrate a childhood memory
3B Great rivals page 24	comparatives and superlatives	character adjectives	emphasising a big difference	express an opinion about rivals
3C Life's too short page 26	forming adjectives	arguments	word stress in adjectives	summarise an argument
3D English in action page 28	FUNCTION: complain and give and respond to feedback	adjectives to describe food	using intonation to sound polite	complain and give and respond to feedback
Go online for the Roadmap video.				

UNIT 4 page 30				
4A Possessions page 30	relative clauses	adjectives to describe things	pauses with non-defining relative clauses	describe a precious possession in detail
4B Job skills page 32	obligation and prohibition	job requirements	<i>have</i> and <i>'ve</i>	talk about the requirements of a job
4C Unwritten rules page 34	forming verbs with <i>en</i>	21st-century words	word stress in verbs with <i>en</i>	give advice through an informal presentation
Check and reflect: Units 3 and 4 page 36 Go online for the Roadmap video.				

UNIT 5 page 38				
5A Splashing out page 38	mistakes in the past	money phrases	<i>should have</i> and <i>could have</i>	have a conversation about spending money
5B Crime scene page 40	quantifiers	crime (robbery)	<i>(a) little</i> and <i>(a) few</i>	talk about quantities
5C Bubble trouble page 42	adverb + adjective collocations	money	word stress in adverb + adjective collocations	summarise a text
5D English in action page 44	FUNCTION: deal with and resolve conflicts	phrases with <i>leave</i>	stress and meaning	deal with and resolve conflicts
Go online for the Roadmap video.				

EXTENDED ROUTE

DEVELOP YOUR SKILLS LESSON	GOAL	FOCUS
1A Develop your listening page 86	understand common informal conversations	recognising exaggeration
1B Develop your writing page 116	write a detailed description of a place	adding interest to a description
1C Develop your reading page 96	understand an article with survey results	understanding cause and effect relationships
2A Develop your writing page 118	write an informal email to a friend	asking for and giving personal news
2B Develop your reading page 98	understand what makes a text formal	identifying formal and informal texts
2C Develop your listening page 87	understand detailed guidance	recognising positive and negative instructions
3A Develop your writing page 120	write a personal anecdote	showing the time and sequence of events
3B Develop your listening page 88	understand most of a TV/radio programme	ignoring filler phrases
3C Develop your reading page 100	understand a magazine article	using a monolingual dictionary
4A Develop your reading page 102	understand a magazine article	understanding the writer's purpose
4B Develop your writing page 122	write a covering email	matching a covering email with a job advert
4C Develop your listening page 89	understand phone messages	understanding understatement
5A Develop your reading page 104	understand academic texts	understanding references to numerical data
5B Develop your writing page 124	write a detailed description of a person	using similes
5C Develop your listening page 90	understand presentations	matching information with visuals



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FAST-TRACK ROUTE

MAIN LESSON	GRAMMAR/LANGUAGE	VOCABULARY	PRONUNCIATION	SPEAKING GOAL
UNIT 6 page 46				
6A Love it or loathe it? page 46	verb + <i>-ing</i> and infinitive with <i>to</i>	common idioms	sentence stress	talk about things you love and loathe
6B We can work it out page 48	reported speech	negotiating	s and ss	summarise a negotiation
6C Tricky conversations page 50	verb patterns after reporting verbs	reporting verbs	word stress in verbs	paraphrase what someone has said
Check and reflect: Units 5 and 6 page 52 Go online for the Roadmap video.				
UNIT 7 page 54				
7A Possible futures page 54	real conditionals	social issues	schwa sound	talk about possible consequences of situations
7B Business plans page 56	future forms and degrees of probability	collocations with <i>make, take, do</i> and <i>give</i>	sentence stress	describe future plans with degrees of probability
7C Cultural awareness page 58	introductory <i>It</i>	personal and professional relationships	sentence stress	summarise a situation and give opinions and advice
7D English in action page 60	FUNCTION: lead a discussion and come to a decision	meetings and discussions	linking w and y sounds	lead a discussion and come to a decision
Go online for the Roadmap video.				
UNIT 8 page 62				
8A It's so predictable ... page 62	second conditional	events in films	linking w sound	talk about your favourite film/TV series
8B On the run page 64	conditionals in the past	searching and hiding	<i>would have</i> and <i>wouldn't have</i>	talk about other options and outcomes in the past
8C Great art? page 66	linkers of concession	visual art	linkers of concession	develop an argument for a class debate
Check and reflect: Units 7 and 8 page 68 Go online for the Roadmap video.				
UNIT 9 page 70				
9A Mysteries page 70	past modals of deduction	mystery	sentence stress	speculate about unsolved mysteries
9B Strange theories page 72	verb patterns	knowledge	vowel sounds in verb/noun pairs	plan and give a convincing argument
9C Celebrity page 74	phrasal verbs	common phrasal verbs	word linking	describe a personal experience
9D English in action page 76	FUNCTION: explain a problem and ask for action	describing problems with products and services	elision	explain a problem and ask for action
Go online for the Roadmap video.				
UNIT 10 page 78				
10A Will I be happy? page 78	future perfect and future continuous	personal fulfilment	<i>Will you have?</i> and <i>Will you be?</i>	talk about future events
10B Believe it or not! page 80	articles	fame	<i>the</i>	maintain a discussion on interesting facts
10C New solutions page 82	compound adjectives	persuasion and enforcement	word stress in compound adjectives	give detailed opinions
Check and reflect: Units 9 and 10 page 84 Go online for the Roadmap video.				
Language bank page 136 Vocabulary bank page 156 Communication bank page 166 Irregular verbs page 176				

EXTENDED ROUTE

DEVELOP YOUR SKILLS LESSON	GOAL	FOCUS
6A Develop your listening page 91	understand informal discussions	recognising signpost expressions
6B Develop your reading page 106	understand a website	recognising irony
6C Develop your writing page 126	write an email of complaint requesting action	using comment adverbs
7A Develop your reading page 108	understand websites and longer texts	recognising cohesive devices
7B Develop your writing page 128	write notes during a conversation	using abbreviations in notes
7C Develop your listening page 92	understand a radio programme	recognising examples
8A Develop your listening page 93	understand fast, unscripted speech	recognising when words are missed out
8B Develop your reading page 110	understand the plot of a narrative	distinguishing background detail from main events
8C Develop your writing page 130	write a review of a film or book	including relevant information
9A Develop your listening page 94	understand fast, scripted speech	understanding pauses in speech
9B Develop your writing page 132	write a simple discursive essay	structuring a simple discursive essay
9C Develop your reading page 112	predict content from headlines	understanding newspaper headlines
10A Develop your writing page 134	write a magazine article	attracting and keeping the reader's attention
10B Develop your listening page 95	extract the main points from a news programme	distinguishing fact from opinion
10C Develop your reading page 114	understand an article	inferring the meaning of words from context

