



ROADMAPTM

READY TO GO LESSONS





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Welcome!

What are Ready to go lessons?

Ready to go lessons are a set of lessons taken from our most popular courseware (in this case, the new general English course *Roadmap*) and packaged to make them easy to use online.

Each lesson includes a student pdf and a teacher pdf. There may be extra material, for example audio files or additional optional activities too. While the full *Roadmap* package includes an additional video lesson, we have chosen not include it here so as to keep file sizes small.

How do I get started teaching online?

If you are new to teaching online, we recommend you start by reading the *Handy Guide to Teaching Online* by Lindsay Warwick, included in this pack. This starts with selecting a platform and talks through the basics of teaching online, then includes tips and techniques to adapt your teaching to a virtual format, and keep learners engaged online.

If you are already experienced with online teaching, you may prefer to skip this document - although you might still pick up a few useful tips.

What's in the *Roadmap* lesson pack?

If you usually use a coursebook in class, you'll find the contents familiar. Each lesson includes the main coursebook pages as well as any related content. For the core lessons (A, B, C) that includes any back-of-book material: Student A/B material from the communication bank, the grammar reference and practice from the grammar bank and the vocabulary extension from the vocabulary bank.

As well as the three core lessons, *Roadmap* units include a lesson D, English in Action, that focuses on more functional language, as well as skills development in listening, reading and writing (Develop your ... lessons). For more information on the lesson types and how *Roadmap* works as a course, please see the next section of this guide.

What is *Roadmap*?

Roadmap is our new 8-level general English course. You'll find lots of information about the course methodology and components in the INTRODUCTION document in this pack.

How do I use the Ready to go lessons?

To see the lesson objectives, you can look at the course contents pdf. This is for the full level of Roadmap. The Ready to go lessons cover one unit (for B1, Unit 2).



For each lesson, start with the pdf called CONTENTS. This will give a reminder of the lesson objectives and a summary of the files provided. There is always one file for the student (STUDENT) and one for the teacher (TEACHER). There may also be audio files or photocopiable worksheets.

The lesson pack includes material for the student and material for the teacher. We recommend that you send the students the STUDENT pdf before the lesson. That way, if there are technical issues during the lesson, they can look at their own version. Depending on the platform you choose, you may also wish to send students the mp3 files ahead of the lesson so they can listen themselves.



If you are able, you may wish to print the TEACHER pdf before the lesson so that you can refer to it while sharing the student material on your screen. If not, you could write down any key points before the lesson so that you are ready to go.

For each of the core lessons A, B and C, there are three additional PHOTOCOPIABLE WORKSHEETS - two for grammar and one for vocabulary. We have kept these pdfs separate from the main student file so that you can choose to use them or not.



Where can I find out more?

If you would like to find out more about using *Roadmap* or take your digital teaching a stage further, please [contact your local Pearson representative](#) who can discuss a pilot of material that would suit your teaching situation.

Contents

FAST-TRACK ROUTE

MAIN LESSON	GRAMMAR/FUNCTION	VOCABULARY	PRONUNCIATION	SPEAKING GOAL
UNIT 1 page 6				
1A Profiles page 6	present simple and present continuous	personal details	<i>do you</i>	get to know someone
1B Life maps page 8	<i>be going to</i> and present continuous	personal characteristics	<i>-ing</i>	describe future plans and arrangements
1C What next? page 10	<i>will</i> for prediction	describing change	<i>will/won't</i>	make predictions about the future
1D English in action page 12	make and respond to suggestions			make and respond to suggestions
Check and reflect page 13 Go online for the Roadmap video.				
UNIT 2 page 14				
2A What happened? page 14	past simple and past continuous	describing feelings and events	weak forms	describe past experiences
2B Memories page 16	<i>used to</i>	memories	<i>used to</i>	talk about memories
2C Culture shock page 18	<i>so/such ... that; too ... to; not ... enough to</i>	feelings and reactions	<i>so/such</i>	describe a new experience
2D English in action page 20	show interest in a conversation			show interest in a conversation
Check and reflect page 21 Go online for the Roadmap video.				
Communication game: First to finish! (Units 1–2) page 146				
UNIT 3 page 22				
3A Bucket lists page 22	present perfect and past simple	experiences	contractions	talk about experiences
3B Catching up page 24	present perfect continuous and present perfect simple	keeping in touch/catching up	weak forms	talk about what you've been doing recently
3C My kind of town page 26	articles	features of a town	articles	talk about a favourite town, city or neighbourhood
3D English in action page 28	ask for, follow and give directions			ask for, follow and give directions
Check and reflect page 29 Go online for the Roadmap video.				
UNIT 4 page 30				
4A The internet generation page 30	comparatives	lifestyles	weak forms	discuss and compare lifestyles
4B Popular brands page 32	superlatives	products and services	stressed syllables; <i>most</i>	express preferences about brands
4C Favourite films page 34	defining relative clauses	types of film	stressed syllables; <i>which/that</i>	describe the plot of a film
4D English in action page 36	ask for and give opinions			ask for and give opinions
Check and reflect page 37 Go online for the Roadmap video.				
Communication game: True or False (Units 3–4 review) page 147				
UNIT 5 page 38				
5A How does it look? page 38	modal verbs: possibility and deduction	describing clothes and appearance	contractions	make guesses about people
5B Living space page 40	zero and first conditional	places to live	contractions	discuss advantages and disadvantages
5C Eating well page 42	quantifiers	describing food	weak forms	plan a special occasion
5D English in action page 44	give instructions and ask for information			give instructions and ask for information
Check and reflect page 45 Go online for the Roadmap video.				

EXTENDED ROUTE

DEVELOP YOUR SKILLS LESSON	GOAL	FOCUS
1A Develop your reading page 86	understand an article	reading for general understanding
1B Develop your writing page 87	write a job application	using paragraphs in a job application
1C Develop your listening page 88	understand a podcast	recognising positive and negative attitudes
2A Develop your reading page 89	understand a news story	reading for specific information
2B Develop your writing page 90	write an essay	writing paragraphs
2C Develop your listening page 91	understand an interview	understanding linkers
3A Develop your reading page 92	understand adverts	recognising similar ideas
3B Develop your listening page 93	understand a conversation	understanding discourse markers
3C Develop your writing page 94	write a guide	planning a piece of writing
4A Develop your listening page 95	understand a radio programme	predicting information
4B Develop your writing page 96	write a biography	using linkers
4C Develop your reading page 97	understand a magazine article	understanding paragraph structure
5A Develop your writing page 98	write a personal email	using informal words and expressions
5B Develop your reading page 99	understand a factual article	guessing unknown words
5C Develop your listening page 100	understand announcements	listening for specific information



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FAST-TRACK ROUTE

MAIN LESSON	GRAMMAR/FUNCTION	VOCABULARY	PRONUNCIATION	SPEAKING GOAL
UNIT 6 page 46				
6A Life without ... page 46	second conditional	everyday activities	contractions	discuss hypothetical situations
6B A difficult choice page 48	structures for giving advice	describing bad behaviour and crime	connected speech	ask for and give advice
6C Take action! page 50	question tags	environmental issues	intonation in question tags	plan a campaign
6D English in action page 52	make and respond to requests			make and respond to requests
Check and reflect page 53 Go online for the Roadmap video.				
Communication game: Cross the lake (Units 5–6 review) page 148				
UNIT 7 page 54				
7A New skills page 54	modal verbs: ability	skills and abilities	weak forms	discuss study options
7B Life events page 56	past perfect	milestones	contractions	talk about life events
7C Trip of a lifetime page 58	expressing purpose	outdoor equipment	weak forms	decide what to take on a trip
7D English in action page 60	ask for information			ask for information
Check and reflect page 61 Go online for the Roadmap video.				
UNIT 8 page 62				
8A Changing rules page 62	modal verbs: obligation and necessity	multi-word verbs	contractions	talk about rules
8B Who says I can't? page 64	passives: present and past	comment adverbs	weak forms	talk about someone's life
8C Natural world page 66	non-defining relative clauses	geographical features	wh-	describe and recommend places
8D English in action page 68	make excuses and apologise			make excuses and apologise
Check and reflect page 69 Go online for the Roadmap video.				
Communication game: Roadmap race (Units 7–8 review) page 149				
UNIT 9 page 70				
9A Shopping page 70	the passive: all tenses	shopping	word stress	discuss and suggest improvements
9B What if ...? page 72	third conditional	strong and weak adjectives	contractions	tell a story
9C Is it art? page 74	short responses with <i>so</i> , <i>neither/nor</i> , <i>too/either</i>	describing art	connected speech	express agreement and disagreement
9D English in action page 76	make complaints			make complaints
Check and reflect page 77 Go online for the Roadmap video.				
UNIT 10 page 78				
10A Education page 78	reported statements	education	contractions	report opinions
10B Green cities page 80	verb patterns	suggestions and improvements	weak forms	talk about improving your town or city
10C What's in a job? page 82	reported questions	work activities	intonation in direct and reported questions	report the results of a survey
10D English in action page 84	ask and answer interview questions			ask and answer interview questions
Check and reflect page 85 Go online for the Roadmap video.				
Communication game: Keep talking (Units 9–10 review) page 150				
Grammar bank page 116 Vocabulary bank page 136 Communication bank page 151 Irregular verbs page 160				

EXTENDED ROUTE

DEVELOP YOUR SKILLS LESSON	GOAL	FOCUS
6A Develop your listening page 101	understand a short talk	identifying the stages of a talk
6B Develop your reading page 102	understand a magazine article	understanding linkers
6C Develop your writing page 103	write a for and against essay	organising ideas
7A Develop your writing page 104	write short notices	engaging a reader
7B Develop your reading page 105	understand a magazine article	understanding the sequence of events
7C Develop your listening page 106	understand a presentation	listening for specific information
8A Develop your writing page 107	write a short email	adding and contrasting ideas
8B Develop your listening page 108	understand a radio phone-in programme	guessing the meaning of unknown words
8C Develop your reading page 109	understand a brochure	understanding reference
9A Develop your reading page 110	understand a short article	recognising degrees of certainty
9B Develop your writing page 111	write a story	making comparisons
9C Develop your listening page 112	understand a radio discussion	recognising a speaker's opinions
10A Develop your writing page 113	write an email asking for information	requesting information
10B Develop your reading page 114	understand an article	making inferences
10C Develop your listening page 115	understand short conversations	understanding meaning from context

