



ROADMAPTM

READY TO GO LESSONS





Welcome!

What are Ready to go lessons?

Ready to go lessons are a set of lessons taken from our most popular courseware (in this case, the new general English course *Roadmap*) and packaged to make them easy to use online.

Each lesson includes a student pdf and a teacher pdf. There may be extra material, for example audio files or additional optional activities too. While the full *Roadmap* package includes an additional video lesson, we have chosen not include it here so as to keep file sizes small.

How do I get started teaching online?

If you are new to teaching online, we recommend you start by reading the *Handy Guide to Teaching Online* by Lindsay Warwick, included in this pack. This starts with selecting a platform and talks through the basics of teaching online, then includes tips and techniques to adapt your teaching to a virtual format, and keep learners engaged online.

If you are already experienced with online teaching, you may prefer to skip this document - although you might still pick up a few useful tips.

What's in the *Roadmap* lesson pack?

If you usually use a coursebook in class, you'll find the contents familiar. Each lesson includes the main coursebook pages as well as any related content. For the core lessons (A, B, C) that includes any back-of-book material: Student A/B material from the communication bank, the grammar reference and practice from the grammar bank and the vocabulary extension from the vocabulary bank.

As well as the three core lessons, *Roadmap* units include a lesson D, English in Action, that focuses on more functional language, as well as skills development in listening, reading and writing (Develop your ... lessons). For more information on the lesson types and how *Roadmap* works as a course, please see the next section of this guide.

What is *Roadmap*?

Roadmap is our new 8-level general English course. You'll find lots of information about the course methodology and components in the INTRODUCTION document in this pack.

How do I use the Ready to go lessons?

To see the lesson objectives, you can look at the course contents pdf. This is for the full level of Roadmap. The Ready to go lessons cover one unit (for A2, Unit 4).



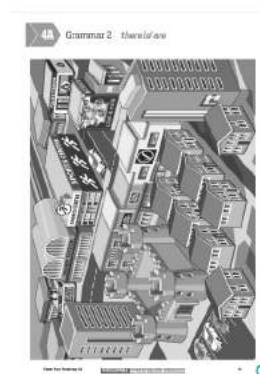
For each lesson, start with the pdf called CONTENTS. This will give a reminder of the lesson objectives and a summary of the files provided. There is always one file for the student (STUDENT) and one for the teacher (TEACHER). There may also be audio files or photocopiable worksheets.

The lesson pack includes material for the student and material for the teacher. We recommend that you send the students the STUDENT pdf before the lesson. That way, if there are technical issues during the lesson, they can look at their own version. Depending on the platform you choose, you may also wish to send students the mp3 files ahead of the lesson so they can listen themselves.



If you are able, you may wish to print the TEACHER pdf before the lesson so that you can refer to it while sharing the student material on your screen. If not, you could write down any key points before the lesson so that you are ready to go.

For each of the core lessons A, B and C, there are three additional PHOTOCOPIABLE WORKSHEETS - two for grammar and one for vocabulary. We have kept these pdfs separate from the main student file so that you can choose to use them or not.



Where can I find out more?

If you would like to find out more about using *Roadmap* or take your digital teaching a stage further, please [contact your local Pearson representative](#) who can discuss a pilot of material that would suit your teaching situation.

Contents

FAST-TRACK ROUTE

MAIN LESSON	GRAMMAR/FUNCTION	VOCABULARY	PRONUNCIATION	SPEAKING GOAL
UNIT 1 page 6				
1A People and places page 6	verb <i>be</i> – positive and negative	countries and nationalities	contractions with <i>be</i>	introduce yourself
1B All about me page 8	questions with <i>be</i>	question words	intonation in questions	ask and answer questions
1C For sale page 10	<i>this, that, these</i> and those	everyday objects 1	<i>this, these</i>	talk about things for sale
1D English in action page 12	tell the time			tell the time
Check and reflect page 13 Go online for the Roadmap video.				
UNIT 2 page 14				
2A Families page 14	possessive adjectives and possessive 's	family members	possessive 's	describe your family
2B After the party page 16	<i>whose</i> and possessive pronouns	everyday objects 2	possessive pronouns	say who things belong to
2C Special things page 18	<i>have got</i>	adjectives describing objects	<i>have/has</i>	describe objects
2D English in action page 20	buy things in a shop			buy things in a shop
Check and reflect page 21 Go online for the Roadmap video.				
Communication game Units 1–2 page 146				
UNIT 3 page 22				
3A Free time page 22	present simple with <i>I, you, we</i> and <i>they</i> ; adverbs of frequency and time expressions	free-time activities 1	adverbs of frequency	talk about free-time activities
3B A night's work page 24	present simple with <i>he, she</i> and <i>it</i>	everyday activities	present simple with <i>he, she</i> and <i>it</i>	describe daily routines
3C Going out page 26	present simple questions	free-time activities 2	<i>do/does</i>	ask about free-time activities
3D English in action page 28	buy tickets			buy tickets
Check and reflect page 29 Go online for the Roadmap video.				
UNIT 4 page 30				
4A A nice area page 30	<i>there is/are</i>	places in a city	linking	talk about your city
4B Homes page 32	articles	things in a home	<i>the</i>	describe your home
4C Be prepared page 34	<i>need</i> + noun, <i>need</i> + infinitive with <i>to</i>	equipment	weak forms	discuss what to take on a trip
4D English in action page 36	ask for information			ask for information
Check and reflect page 37 Go online for the Roadmap video.				
Communication game Units 3–4 page 147				
UNIT 5 page 38				
5A What does he look like? page 38	position of adjectives	appearance	tonic stress on adjectives	describe people's appearance
5B How was it? page 40	<i>was/were</i>	adjectives to describe experiences	weak forms of <i>was/were</i>	describe an experience
5C You can do it! page 42	<i>can/can't</i> for ability	skills	<i>can/can't</i>	describe your skills
5D English in action page 44	make and respond to requests			make and respond to requests
Check and reflect page 45 Go online for the Roadmap video.				

EXTENDED ROUTE

DEVELOP YOUR SKILLS LESSON	GOAL	FOCUS
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1A Develop your writing page 86	write an online message	using capital letters and full stops
1B Develop your listening page 87	understand a simple conversation	understanding question words
1C Develop your reading page 88	understand adverts	identifying specific information



2A Develop your listening page 89	understand a conversation about family	<i>and, too and but</i>
2B Develop your reading page 90	understand online posts	understanding the important words
2C Develop your writing page 91	write a review of a product	using <i>and, but and so</i>



3A Develop your writing page 92	write an online profile	using commas and apostrophes
3B Develop your reading page 93	understand a factual text	using headings to find information
3C Develop your listening page 94	understand short talks	understanding key words



4A Develop your writing page 95	write a description	using word order correctly
4B Develop your reading page 96	understand social media posts	guessing new words
4C Develop your listening page 97	understand a short radio programme	understanding weak forms



5A Develop your writing page 98	write a description of a person	using paragraphs
5B Develop your listening page 99	understand a story	linking between words
5C Develop your reading page 100	understand information in a brochure	understanding <i>it, they and them</i>



Contents

FAST-TRACK ROUTE

MAIN LESSON	GRAMMAR/FUNCTION	VOCABULARY	PRONUNCIATION	SPEAKING GOAL
UNIT 6 page 46				
6A Events page 46	past simple (regular verbs)	prepositions	past simple (regular verbs)	describe an event
6B A good weekend page 48	past simple (irregular verbs)	irregular verbs	past simple (irregular verbs)	describe a good weekend
6C A different world page 50	past simple (questions)	verbs + prepositions	<i>did you?</i>	ask and answer questions
6D English in action page 52	give and accept an apology			give and accept an apology
Check and reflect page 53 Go online for the Roadmap video.				
Communication game Units 5–6 page 148				
UNIT 7 page 54				
7A Food page 54	countable and uncountable nouns; <i>some, any, lots of</i> and <i>a lot of</i>	food and drink	vowel sounds; connected speech	describe food shopping items
7B Shopping page 56	<i>how much/ how many?</i> + quantifiers	food containers	sentence stress	create a dish
7C Unusual cafés page 58	comparative adjectives	describing places to eat	comparative adjectives	compare places to eat
7D English in action page 60	order in a café			order in a café
Check and reflect page 61 Go online for the Roadmap video.				
UNIT 8 page 62				
8A A great time page 62	present continuous	geography	<i>-ing</i>	describe a travel experience
8B Weather page 64	present simple and present continuous	weather	contractions	describe the weather
8C Travel talk page 66	superlative adjectives	phrases describing travel	<i>-iest</i>	compare places, activities and transport
8D English in action page 68	make a phone call			make a phone call
Check and reflect page 69 Go online for the Roadmap video.				
Communication game Units 7–8 page 149				
UNIT 9 page 70				
9A Good advice page 70	<i>should/shouldn't</i>	health	<i>should/shouldn't</i>	give advice
9B My goals page 72	<i>be going to</i>	future plans	<i>be going to</i>	discuss your goals for the future
9C New experiences page 74	<i>would like/ want</i>	activities with <i>go</i>	tonic stress; weak forms	describe what you want to do
9D English in action page 76	make arrangements and invitations			make arrangements and invitations
Check and reflect page 77 Go online for the Roadmap video.				
UNIT 10 page 78				
10A Living together page 78	verb patterns	housework	sentence stress	interview people
10B Formal or casual? page 80	<i>have to/don't have to</i>	clothes	word stress; <i>have to</i>	play a guessing game
10C A digital world page 82	present perfect simple	technology	contractions	talk about past experiences
10D English in action page 84	give a compliment			give a compliment
Check and reflect page 85 Go online for the Roadmap video.				
Communication game Units 9–10 page 150				
Grammar bank page 116	Vocabulary bank page 136	Communication bank page 151	Irregular verbs page 159	

EXTENDED ROUTE

DEVELOP YOUR SKILLS LESSON	GOAL	FOCUS
6A Develop your reading page 101	understand reviews	understanding adjectives
6B Develop your listening page 102	understand a narrative	understanding the order of events
6C Develop your writing page 103	write a short story	using subject pronouns
7A Develop your listening page 104	understand announcements	listening for specific information
7B Develop your writing page 105	write a social media post	giving opinions and reasons
7C Develop your reading page 106	follow instructions	understanding instructions
8A Develop your writing page 107	write a guide	using adjectives
8B Develop your listening page 108	understand a news report	understanding connected speech
8C Develop your reading page 109	understand a short article	understanding paragraph topics
9A Develop your listening page 110	understand a short talk	dealing with unknown words
9B Develop your writing page 111	write an informal email	organising an email to a friend
9C Develop your reading page 112	understand a blog post	understanding <i>because</i> and <i>so</i>
10A Develop your writing page 113	write a personal profile	expressing likes and dislikes
10B Develop your reading page 114	understand an opinion article	identifying opinions
10C Develop your listening page 115	understand an interview	understanding time expressions

