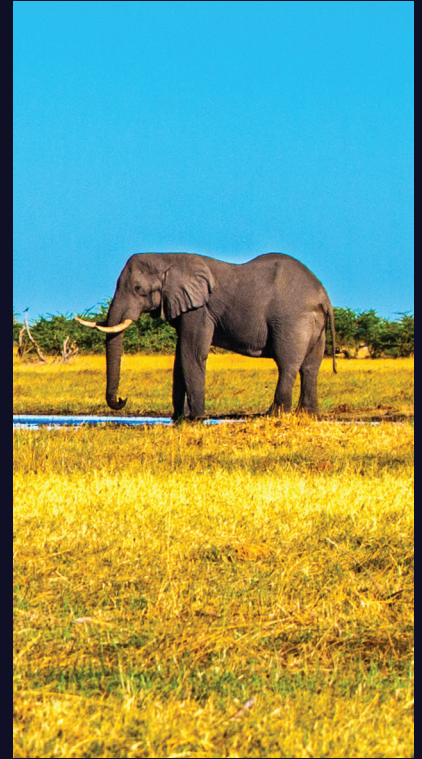
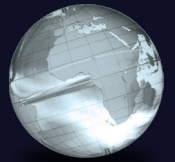


GLOBAL  
EDITION



# AN INTRODUCTION TO GROUP WORK PRACTICE

9E

RONALD W. TOSELAND  
ROBERT F. RIVAS





## CSWE EPAS 2015 Core Competencies and Behaviors in This Text

Competency	Chapter
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	
<b>Behaviors</b>	
Make ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, ethical conduct of research, and additional codes of ethics as appropriate to context.	1, 7, 13, 14
Use reflection and self-regulation to manage personal values and maintain professionalism in practice situations	1, 4, 5
Demonstrate professional demeanor in behavior; appearance; and oral, written, and electronic communication	1, 6, 7
Use technology ethically and appropriately to facilitate practice outcomes	1, 6, 14
Use supervision and consultation to guide professional judgment and behavior	1, 4
<b>Competency 2: Engage Diversity and Difference in Practice</b>	
<b>Behaviors</b>	
Apply and communicate understanding of the importance of diversity and difference in shaping life experiences in practice at the micro, mezzo, and macro levels	3, 5, 6, 7, 8, 9, 10, 11, 12
Present themselves as learners and engage clients and constituencies as experts of their own experiences	1, 5, 8, 14
Apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies	1, 4, 5, 7, 8
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	
<b>Behaviors</b>	
Apply their understanding of social, economic, and environmental justice to advocate for human rights at the individual and system levels	4, 5, 8, 9
Engage in practices that advance social, economic, and environmental justice	3, 4, 5, 9
<b>Competency 4: Engage In Practice-informed Research and Research-informed Practice</b>	
<b>Behaviors</b>	
Use practice experience and theory to inform scientific inquiry and research	2, 3, 8, 14
Apply critical thinking to engage in analysis of quantitative and qualitative research methods and research findings	2, 4, 8, 10, 14
Use and translate research evidence to inform and improve practice, policy, and service delivery	1, 2, 3, 4, 5, 6, 9, 10, 11, 12, 13, 14
<b>Competency 5: Engage in Policy Practice</b>	
<b>Behaviors</b>	
Identify social policy at the local, state, and federal level that impacts well-being, service delivery, and access to social services	1, 4, 5, 11, 12

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