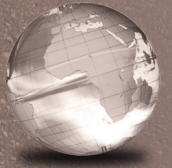


GLOBAL
EDITION



Early Childhood Education Today

THIRTEENTH EDITION

George S. Morrison

ALWAYS LEARNING

PEARSON

Correlation Matrix of *NAEYC Standards for Early Childhood Professional Preparation*
and Chapter Content of *Early Childhood Education Today*, 13th Edition, by George S. Morrison

Standard and Key Elements	Chapter and Topic	
1. Promoting Child Development and Learning 1a. Knowing and Understanding young children's characteristics and needs 1b. Knowing and Understanding the multiple influences on development and learning 1c. Using developmental knowledge to create healthy, respectful, supportive, and challenging learning environments	All Chapters: Accommodating Diverse Learners 1: Standard 1: Promoting Child Development and Learning 2: Contemporary Issues: Children, Families, and You 2: Voice From The Field: How to Help English Language Learners Succeed: Competency Builder 2: Hot Topics in Early Childhood Education 2: Preventing Violence, Bullying, and Abuse 3: Voice from the Field: How to Evaluate Environments for Young Children 3: Developmentally Appropriate Assessment 3: Selecting Developmentally Appropriate Assessment Practices 3: Figures 3.8 and 3.9 5: Active Learning 5: Zone of Proximal Development 6: Demand for Quality Early Childhood Programs 6: The Montessori Method 6: HighScope: A Constructivist Curriculum 6: Reggio Emilia Approach 6: The Project Approach 7: The World of Child Care	9: What Are Infants and Toddlers Like? 9: Quality Infant and Toddler Programs and Environments 10: School Readiness and Young Children 10: Play and Preschool Children 11: Environments For Kindergarteners 11: What Are Kindergarten Children Like? 12: What Are Children in Grades One to Three Like? 14: Guiding Behavior in a Community of Learners 14: Voice from the Field: How To Guide Children to Help Ensure Their Success: Competency Builder 14: Voice from the Field: Teaching Peace and Conflict Resolution in the Classroom 14: Figure 14.3: Guiding The Whole Child 15: Teaching and Multicultural Infusion 15: Voice from the Field: How To Create Classroom Environments That Support Living and Learning 16: Children with Disabilities 16: Children Who Are Gifted and Talented 16: Children Who Are Abused and Neglected 16: Children Who Are Homeless 17: New Views of Parent/Family Partnerships
2. Building Family and Community Relationships 2a. Knowing about understanding family community characteristics 2b. Supporting and empowering families and community through respectful reciprocal relationships 2c. Involving families and communities in their children's development and learning	1: Standard 2: Building Family and Community Relationships 1: Voice from the Field: Tools for Teaching Tolerance to Young Children 2: Contemporary Issues: Children, Families, and You 2: Providing for Cultural Diversity 6: Providing for Diversity and Disability 7: Types of Child Care Programs 10: Why Are Preschools so Popular? 13: Parents and Technology 15: The Cultures of our Children	15: Multicultural Awareness 15: Foster Multicultural Awareness 15: Implement an Antibias Curriculum and Activities 15: Use Conflict-Resolution Strategies and Promote Peaceful Living 15: Welcome Parent and Community Involvement 17: New Views of Parent/Family Partnerships 17: Changing Families: Changing Involvement 17: Community Involvement 17: Parents, Children, and School Absenteeism
3. Observing, Documenting, and Assessing to Support Young Children and Families 3a. Understanding the goals, benefits, and uses of assessment 3b. Knowing about and using observation, documentation, and other appropriate assessment tools and approaches 3c. Understanding and practicing responsible assessment to promote positive outcomes for each child 3d. Knowing about assessment partnerships with families and with professional colleagues	1: Standard 3: Observing, Documenting, and Assessing To Support Children and Families 2: Voice from the Field: How to Help English Language Learners Succeed: Competency Builder 3: What Is Assessment? 3: Classroom Assessment 3: The Power of Observation 3: Assessments for School Readiness 3: What Are Critical Assessment Issues? 6: The Teacher's Role 6: Curriculum and Practices 6: Active Learning 7: Program Accreditation 10: School Readiness and Young Children	10: Early Intervention 11: The Kindergarten Today 11: Retention 11: The Kindergarten Curriculum 12: Common Core State Standards 12: Figure 12.3: The Three Tiers of Continuous Intervention/Instruction 15: Assess Your Attitude Toward Children 15: Select Appropriate Instructional Materials 15: Teaching English Language Learners 16: Individuals With Disabilities Education Act (IDEA) 16: Instructional Strategies for Teaching Children with Disabilities

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