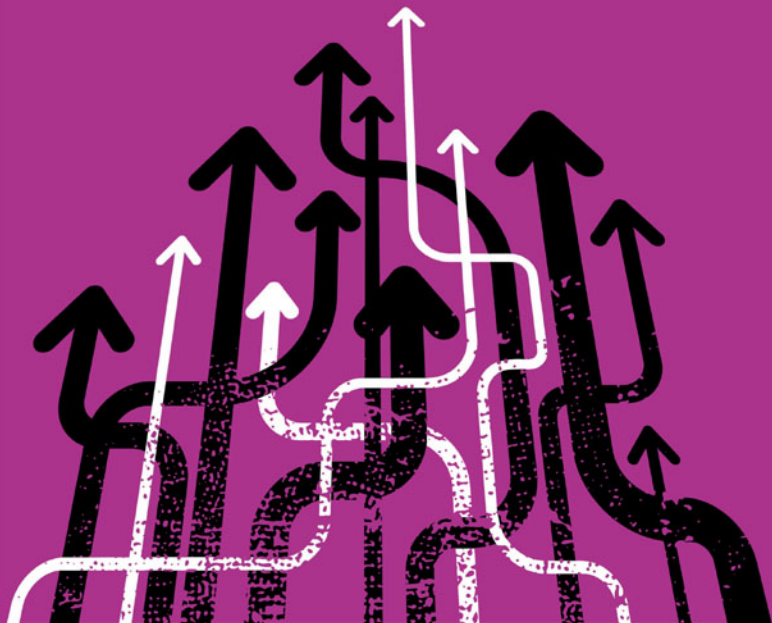


# ACTION RESEARCH

A GUIDE FOR THE  
TEACHER RESEARCHER

Geoffrey E. Mills and Robert Butroyd



# Action Research

This is an excellent and practical research guide for use by the practitioner-researcher or as a teaching guide for the supervision of undergraduate students undertaking their thesis.

The book is readily accessible at various levels, is easy to navigate and introduces the reader to the key concepts with relevant case studies. The book offers concrete advice on how to develop a line of enquiry and provides a good balance between theory and practice.

Cross-referencing of content between chapters is an additional and unique feature which enables readers to further their understanding of the discrete research components, and how these fit together in the action research cycle.

Audrey Beaumont, Educational Consultant & Academic Researcher, UK

This book is highly recommended reading for any student or teacher undertaking action research. It provides readers with helpful and comprehensive coverage of all aspects of the action research process and is both pragmatic and academically challenging. Its main strength is the way in which it guides and scaffolds the reader through the practical elements of the action research cycle whilst also engaging the reader with key methodological, conceptual and ethical issues related to action research. It does so by containing many innovative features which provoke the reader to enhance their critical insights into conducting action research. It also offers illustrative case studies which are used effectively to exemplify the action research process and raise some of the common dilemmas and challenges facing action researchers. This book is essential reading for any student or teacher wishing to improve educational practice through action research.

Dr Janet Rose, Award Leader, MA Education, Bath Spa University, UK

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