

The image shows the front cover of a textbook. The top half features a photograph of two classical columns in a brightly lit, possibly outdoor or well-lit indoor setting. The columns are fluted and have papyrus capitals. The background is a light-colored wall with horizontal lines. A large, solid red diagonal shape cuts across the cover from the top-left corner to the bottom-right corner, partially obscuring the photograph. Below the photograph, the text is printed in a light beige or cream color on the red background.

PEARSON NEW INTERNATIONAL EDITION

Ponto de Encontro  
Portuguese as a World Language  
Clémence de Jouët-Pastré et al.  
Second Edition

# Pearson New International Edition

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PEARSON



# Vocabulário\*

## A família

o/a afilhado/a	godchild
a avó	grandmother
avó materna/paterna	maternal/paternal grandmother
o avô	grandfather
avô materno/paterno	maternal/paternal grandfather
o/a caçula (B)	the youngest child
o casal	couple
o/a companheiro/a	partner
a esposa	wife
o esposo	husband
a filha	daughter
o filho	son
filho/a único/a	only child
filho/a do meio	middle child
o genro	son-in-law
o homem	man
a irmã	sister
o irmão	brother
a mãe	mother
a madrinha	godmother
a meia-irmã	half-sister
o meio-irmão	half-brother
a mulher	woman
a namorada	girlfriend
o namorado	boyfriend
a neta	granddaughter
o neto	grandson
a nora	daughter-in-law
o padrinho	godfather
o pai	father
os pais	parents
os parentes	relatives
o/a primo/a	cousin
a sobrinha	niece
o sobrinho	nephew
a sogra	mother-in-law
o sogro	father-in-law
a tia	aunt
o tio	uncle

## Verbos

achar	to think (have an opinion)
casar	to marry, to get married
cobrir	to cover

competir	to compete
concordar	to agree
conhecer	to know, to meet
descobrir	to discover
dizer	to say, to tell
dormir	to sleep
fazer	to do, to make
fazer a cama	to make the bed
jogar	to play (game, sport)
mentir	to lie
merecer	to deserve
ouvir	to hear
passar	to spend (time)
pedir	to ask for
pensar	to think
poder	to be able to, can
pôr	to put
pôr a mesa	to set the table
preferir	to prefer
reagir	to react
repetir	to repeat
sair	to leave, to go out
seguir	to follow
sentir	to feel
servir	to serve
trazer	to bring
vestir	to wear
viver	to live
voltar	to return

## Descrições

divorciado/a	divorced
ocupado/a	busy
vivo/a	alive

## Palavras e expressões úteis

o álbum	album
o bairro	neighborhood
o batizado	christening
a cama	bed
cedo	early
como	like, as
demais	too much
depressa	fast
devagar	slowly
o futebol	soccer
o jogo	game



<b>juntos/as</b>	<i>together</i>
<b>os óculos</b>	<i>glasses</i>
<b>portanto</b>	<i>therefore</i>
<b>o problema</b>	<i>problem</i>
<b>o relacionamento</b>	<i>relationship</i>
<b>tarde</b>	<i>late</i>
<b>um pouco</b>	<i>a little</i>
<b>o/a vizinho/a</b>	<i>neighbor</i>

<b>a pergunta</b>	<i>question</i>
<b>próprio/a</b>	<i>own</i>
<b>a resposta</b>	<i>answer</i>
<b>seguinte</b>	<i>following</i>
<b>a semelhança</b>	<i>similarity</i>
<b>a tabela</b>	<i>table, chart</i>
<b>um ao outro</b>	<i>each other</i>
<b>verdadeiro</b>	<i>true</i>

*The following words appear in the directions of the various activities in this lesson. Some of them were already introduced in earlier lessons as well. They are listed here for recognition only. You should become familiar with them, because they will appear in activity directions from now on.*

### Palavras e expressões gerais

<b>a afirmação</b>	<i>statement</i>
<b>apropriado/a</b>	<i>appropriate</i>
<b>a coisa</b>	<i>thing</i>
<b>de acordo com</b>	<i>according to</i>
<b>a descrição</b>	<i>description</i>
<b>o desenho</b>	<i>drawing</i>
<b>a diferença</b>	<i>difference</i>
<b>direito/a</b>	<i>right</i>
<b>em pares</b>	<i>in pairs</i>
<b>em grupos</b>	<i>in groups</i>
<b>esquerdo/a</b>	<i>left</i>
<b>falso/a</b>	<i>false</i>
<b>a frase</b>	<i>sentence</i>
<b>o parágrafo</b>	<i>paragraph</i>

### Verbos

<b>associar</b>	<i>to associate</i>
<b>comparar</b>	<i>to compare</i>
<b>compartilhar</b>	<i>to share</i>
<b>completar</b>	<i>to complete</i>
<b>corrigir</b>	<i>to correct</i>
<b>descrever</b>	<i>to describe</i>
<b>entrevistar</b>	<i>to interview</i>
<b>escolher</b>	<i>to choose</i>
<b>indicar</b>	<i>to indicate</i>
<b>justificar</b>	<i>to justify</i>
<b>marcar</b>	<i>to mark</i>
<b>obter</b>	<i>to obtain</i>
<b>perguntar</b>	<i>to ask a question</i>
<b>preparar</b>	<i>to prepare</i>
<b>responder</b>	<i>to answer</i>
<b>saber</b>	<i>to know</i>
<b>tentar</b>	<i>to try</i>
<b>trocar</b>	<i>to exchange</i>
<b>verificar</b>	<i>to check, find out</i>

*\*A list of adverbs can be found on page 164.*



# A casa e os móveis

Lição

5

## A casa e os móveis



Clémence Jouet-Pastre



## COMUNICAÇÃO

In this chapter you will learn to:

- Discuss housing, household items, and domestic chores
- Ask about and discuss schedules
- Express ongoing actions
- Describe physical and emotional states
- Express familiarity and describe skills

### À PRIMEIRA VISTA

- Em casa
- As tarefas domésticas

### ESTRUTURAS

- Expressing ongoing actions: Present progressive
- Describing physical and emotional states: Expressions with **ter**, **estar com**, and **ficar com**
- Pointing out and identifying people and things: Demonstrative adjectives and pronouns
- Learning useful verbs: Present tense of **dar**, **ler**, **ver**, and **vir**
- Stating what you know: **Saber** and **conhecer**
- Mais um passo: Some reflexive verbs and pronouns

### Vamos viajar

- Lugares para morar
- O exterior e o interior das casas

### ENCONTROS

- Para escutar: Matching descriptions with pictures
- Para conversar: Describing dwellings; looking for housing
- Para ler: Associating visuals with descriptions; getting informed about a topic
- Para escrever: Reporting factual data in a formal context
- Projeto final: Vamos alugar casa

### HORIZONTES

- Brasília e o Centro-Oeste do Brasil