VERSANT™

John Smith

Versant English Placement Test

Test Completion Date (GMT)	Test Identification Number (TIN)
1 January 2022	**12345678**

ⓘ Versant scores are aligned to the Global Scale of English (GSE). The GSE runs from 10 to 90, with clear statements of what a learner can achieve at any point on the scale.

Overall GSE Score
66

10 ——— 90

CEFR: B2

Candidate easily handles a wide variety of discourse and speaking styles, and can contribute to a native-paced discussion. Speech is generally fluent, smooth and intelligible. Candidate controls appropriate language structures for speaking about complex material. Candidate understands texts from a wide variety of written genres, and can produce texts for most purposes. Writing is usually effective and clear.

62 Speaking **77** Listening **59** Writing **60** Reading

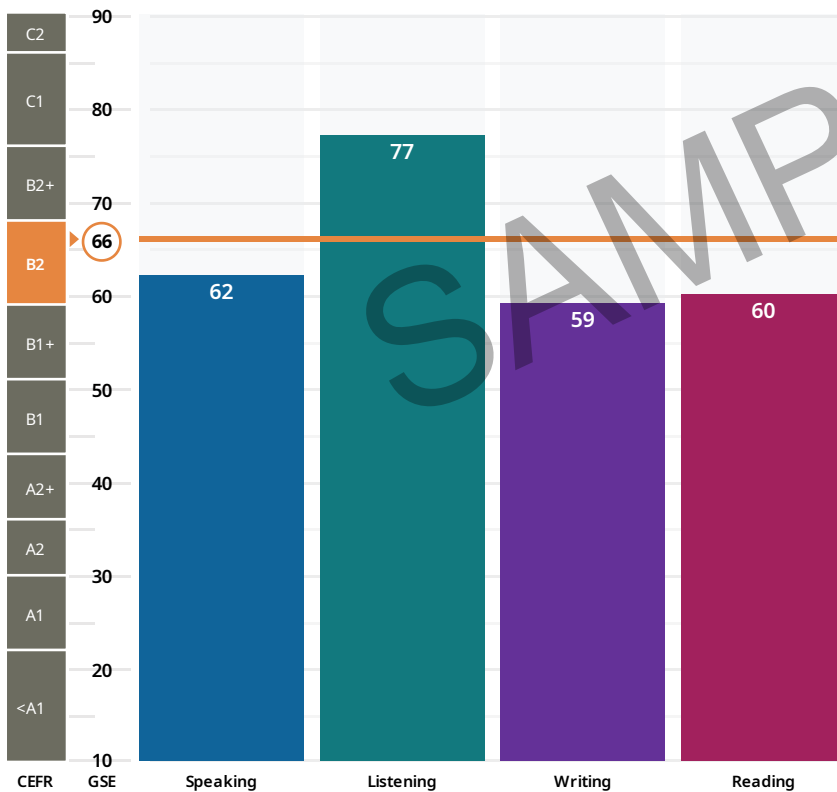## Understanding the Skills

Overall Score
The Overall score of the test represents the ability to understand spoken and written English and respond appropriately in speaking and writing on everyday topics, at an appropriate pace and in intelligible English. Scores are based on a weighted combination of the four skill scores.

GSE
The Global Scale of English (GSE) is a standardized, granular scale from 10 to 90, which measures English language proficiency. Visit **English.com/gse** to learn more.

GSE **66**/90 is equivalent to Versant **61**/80

Additional Performance Indicators

Typing Speed
32 words per minute
Typing speed is the number of words typed in one minute in the Typing task. For a valid Writing score, candidates should type faster than 12 WPM.

Typing Accuracy
92% words typed accurately
Typing accuracy refers to the percentage correctly typed in the Typing task. For a valid Writing score, candidates should have at least 90% accuracy.

Current Capabilities in Detail

Understanding the Skills

Speaking: `GSE: 62/90`

Versant: **59**/80   CEFR: **B2**

Candidate produces a range of meaningful sentences. Candidate speaks with adequate rhythm but with some inappropriate phrasing and pausing. Many vowels and consonants are produced in a clear manner.

♀ Tips to improve:
- Practice telling a short story about something funny that happened to you, including as many details as you can.
- Practice explaining how to do something, such as making your favorite meal, giving detailed instructions.

Listening: `GSE: 77/90`

Versant: **69**/80   CEFR: **C1**

Candidate follows most of what is said around him/her on most topics, although occasionally some information may be lost.

♀ Tips to improve:
- Practice actively listening to spoken language delivered at fast speeds, such as TED Talks.
- Practice listening to complex podcasts and extracting the important details.

Writing: `GSE: 59/90`

Versant: **57**/80   CEFR: **B2**

Candidate writes clear, connected texts on a variety of subjects using a sufficient range of grammatical structures and a good range of common English words.

♀ Tips to improve:
- Practice writing detailed descriptions of people and places that you know.
- Practice writing advice that you would give to a friend, including reasons.

Reading: `GSE: 60/90`

Versant: **58**/80   CEFR: **B2**

Candidate reads, understands and responds to texts on everyday topics at a functional pace. In more complex texts, specific, important details may be lost.

♀ Tips to improve:
- Practice reading and following the exchanges on a discussion board of a website.
- Practice using an English dictionary to check the meaning of words, rather than a bilingual dictionary.

Speaking

Speaking reflects the ability to produce English phrases and clauses in complete sentences. The score is based on the ability to produce consonants, vowels, and stress in a native-like manner, use accurate syntax, use words appropriately in contexts, and use appropriate rhythm, phrasing, and timing.

Listening

Listening reflects the ability to understand specific details and main ideas from everyday English speech. The score is based on the ability to track meaning and infer the message from English that is spoken at a conversational pace.

Writing

Writing reflects the ability to produce written English texts on everyday topics. The score is based on the ability to present ideas and information in a clear and logical sequence, use a wide range of appropriate words as well as a variety of sentences structures.

Reading

Reading reflects the ability to understand written English texts on everyday topics. The score is based on the ability to operate at functional speeds to extract meaning, infer the message, and respond appropriately.